

RECORD DESCRIPTION FOR

Division STUDENT-LEVEL RECORDS

WRITING TEST (Grades 5, 8, and End-of-Course) SPRING 2006

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMAC® Computer users and may be ignored by all others. The file is blank and is simply used by the iMAC® operating system to interpret data correctly.

Changes are indicated by Highlighting.

Field P	Position	Field	ield Field Description Field Acceptable Values	
First	Last	Length	•	•
1	21	21	Student Name	Alpha or Blank
1	11	11	Last (Blank student name on document will be ca BLANK NAME on tapes and reports)	
12	20	9	First	
21	21	1	M.I.	
22	33	12	Student Number	Numeric or Blank
34	41	8	Date of Birth	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	42	1	Gender	Alpha (F or M) or Blank
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)
				1 = American Indian or Alaska Native
				2 = Asian
				3 = Black (Not of Hispanic Origin)
				4 = Hispanic
				5 = White (Not of Hispanic Origin)
				6 = Native Hawaiian/Other Pacific Islander
				0 = Unspecified
44	44	1	Filler	Blank
45	46	2	Career and Technical Education	Alpha (Y) or Blank
		_	(Section 1) (End of Course only)	
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	DI I
47	47	1	Filler	Blank
48	50	3	Career and Technical Education (Section 2) (EOC Only) Alpha (Y) or Blank	
40	40	1		
48 49	48 49	1 1	2	
50	50	1	3 4	
51	52	2	Filler	Blank
53	53	1	Sub Test (End of Course only)	Alpha (Y) or Blank
54	58	5	Title 1/TAS	Alpha (Y) or Blank Alpha (Y) or Blank
5 4	54	1	Reading and Math	- April (1) of Dimin
55	55	1	Reading and Water	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
59	60	2	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank
62	63	2	Filler	Blank
			<u> </u>	1

Field F	osition	Field	Field Description	Field Acceptable Values
First	Last	Length	•	
64	65	2	Disability Status	Numeric or Blank
			•	01 = Mental Retardation (both TMR & EMR)
				02 = Severe Disabilities
				03 = Multiple Disabilities
				04 = Orthopedic Impairment
				05 = Visual Impairment
				06 = Hearing Impairment
				07 = Learning Disability
				08 = Emotional Disturbance
				09 = Speech or Language Impairment
				10 = Other/Health Impairment
				11 = Not Used
				12 = Deafness and Blindness
				13 = Autism
				14 = Traumatic Brain Injury
				15 = Handicapped Under Section 504
				16 = Developmentally Delayed
				17 - 20 = Not Used
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)
			(Multiple Choice)	
96	125	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)
			(Direct Writing)	
126	127	2	Nonstandard Test Indicators	Alpha (Y) or Blank
126	126	1	Multiple Choice	
127	127	1	Direct Writing	
128	130	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank
131	132	2	Testing Status (Multiple Choice)	Numeric (01 – 12) or Blank
				01 = Absent
				02 = Students w/Disabilities (Non-EOC Only)
				03 = LEP (Non-EOC Only)
				04 = Medical
				05 = Refusal/Disruptive
				06 = Assigned by VDOE
				07 = Other
				08 = Student not enrolled in course at time of test
				09 = Student passed test in a previous administration
				10 = Assigned by VDOE
				11 = Assigned by VDOE
				12 = VGLA (Non-EOC Only)

Field Position Field		Field	Field Description	Field Acceptable Values
First	Last	Length	•	
133	134	2	Testing Status (Direct Writing)	Numeric (01 – 12) or Blank
				01 = Absent
				02 = Students w/Disabilities (Non-EOC Only)
				$03 = \text{LEP} \left(\text{Non-EOC Only} \right)$
				04 = Medical
				05 = Refusal/Disruptive
				06 = Assigned by VDOE
				07 = Other
				08 = Student not enrolled in course at time of test
				09 = Student passed test in a previous administration
				10 = Assigned by VDOE
				11 = Assigned by VDOE
				12 = VGLA (Non-EOC Only)
				•
135	139	5	Local Use #1	Alpha, Numeric, Blank, or Multiple Marks (+)
140	140	1	Filler	Blank
141	144	4	Local Use #2 (Fall School Code)	Numeric, Blank
145	153	9	Order Number	Alpha, Numeric, or Blank
154	173	20	Division Name	Alpha or Blank Numeric
174	176	3	Division Code	
177	179	3	Student Category	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	DII-
180	182	3	Filler Test Administration	Blank
183 183	188 183	6		Alpha, Numeric
		1	Time of Year (1 st character)	(0 = Standard Testing, G = Term Graduate)
184	184	1	Time of Year (2 nd character)	(1 = Fall, 2 = Spring, 3 = Summer)
185	186	2	Century	(20)
187	188	2	Year Parities Name	(98 – Maximum) Alpha or Blank
189	208 212	20	Building Name	Numeric
209	212	4	Building Code N-Code	Alpha (Y) or Blank
213	215	1	Filler	Blank
214 216	216	1	A-Code (Non-EOC Only)	Alpha (Y) or Blank
				Alpha (Y) or Blank Alpha (Y) or Blank
217 218	217 218	1	Retest (EOC Only) Filler	Blank
219	220	2	Grade	Alpha, Numeric (bK – 12, TT - EOC ONLY) or Blank
221	240	20	Group Name	Alpha or Blank
241	250	10	Group Code	Numeric or Blank
251	250	10	Retest Flag (EOC Only)	Alpha (Y) or Blank
251	251	1	Filler	Blank
253	256	4	Stack Number	Numeric
257	265	9	Print After Scan (Batch/Sequence #)	rumene
257	260	4	Batch Number	Alpha or Numeric
261	265	5	Sequence/PAS#	Numeric
266	203 271	6	Program Number	Numeric
272	271	1	Demographic Information Only	Alpha (Y = Yes) or Blank
414	414	1	Demographic information Only	raipiia (1 – 168) oi Dialik

Field P	osition	Field	Field Description	Field Acceptable Values
	First Last Length		Tien Description	Tient receptable values
273	284	12	Document Information	
273	277	5	Document ID	Numeric (See Table 2)
278	279	2	Level	Numeric (05, 08 or 11)
280	284	5	Form	Alpha, Numeric (See Table 3)
285	287	3	Prompt Number	Numeric (See Table 3)
288	290	3	Test Number	Numeric (See Table 4)
291	295	5	Filler	Blank
296	297	2	Composing Score	Numeric (02 – 08)
	_, .	_		97 = Off topic
				98 = Blank
				99 = Foreign Language, Illegible, Refusal to Write
298	299	2	Written Expression Score	Numeric (02 – 08)
		_	William Empression Score	97 = Off topic
				98 = Blank
				99 = Foreign Language, Illegible, Refusal to Write
300	301	2	Usage-Mechanics Score	Numeric (02 – 08)
500	301	_	osage Weenames Score	97 = Off topic
				98 = Blank
				99 = Foreign Language, Illegible, Refusal to Write
302	310	3 x 3	Multiple Choice Number Correct	Numeric (000 – Maximum)
302	304	3	Writing Total	910 = Testing Status 10
305	307	3	Plan, Compose, and Revise	911 = Testing Status 11
303	307	3	Writing in a Variety of Forms	912 = VGLA (Non-EOC Only)
			for a Variety of Purposes	913 = Substitute Test (EOC Only)
308	310	3	Edit For Grammar,	914 = Alternate Test (Non-EOC Only)
300	310	3	Capitalization, Punctuation,	990 = To be determined
			and Spelling (Usage)	991 = Did Not Attempt – Absent
			and spennig (esage)	992 = Did Not Attempt - SWD (Non-EOC Only)
				993 = Did Not Attempt –LEP (Non-EOC Only)
				994 = Did Not Attempt – Medical
				996 = Testing Status 6
				998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration
311	322	4 X 3	Direct Writing Points Earned	Numeric (000 – Maximum)
311	313	3	Writing Total	910 = Testing Status 10
314	319	6	Plan, Compose, and Revise	911 = Testing Status 11
			Writing in a Variety of Forms	912 = VGLA (Non-EOC Only)
			for a Variety of Purposes	913 = Substitute Test (EOC Only)
314	316	3	Composing	914 = Alternate Test (Non-EOC Only)
317	319	3	Written Expression	990 = To be determined
320	322	3	Edit For Grammar,	991 = Did Not Attempt - Absent
			Capitalization, Punctuation,	992 = Did Not Attempt - SWD (Non-EOC Only)
			and Spelling (Usage)	993 = Did Not Attempt –LEP (Non-EOC Only)
				994 = Did Not Attempt – Medical
				996 = Testing Status 6
				998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration

Field P	Field Position Field Field Description Field Acceptable Values					
First	Last	Length	Field Description	Field Acceptable values		
323	331	3 x 3	Total (MC + DW) Number Correct	Numeric (000 – Maximum)		
323	325	3	Writing Total	910 = Testing Status 10		
326	328	3	Plan, Compose, and Revise	911 = Testing Status 11		
320	320	J	Writing in a Variety of Forms	912 = VGLA (Non-EOC Only)		
			for a Variety of Purposes	913 = Substitute Test (EOC Only)		
329	331	3	Edit For Grammar,	914 = Alternate Test (Non-EOC Only)		
32)	331	Č	Capitalization, Punctuation,	990 = To be determined		
			and Spelling	991 = Did Not Attempt - Absent		
			and Spennig	992 = Did Not Attempt - SWD (Non-EOC Only)		
				993 = Did Not Attempt –LEP (Non-EOC Only)		
				994 = Did Not Attempt – Medical		
				996 = Testing Status 6		
				998 = Student not enrolled in course at time of test		
				999 = Student passed test in a previous administration		
				888 = Not Available because both components were not		
				taken		
332	340	3 X 3	Scaled Score	Numeric (000 – Maximum)		
332	334	3	Writing Total	910 = Testing Status 10		
335	337	3	Plan, Compose, and Revise	911 = Testing Status 11		
			Writing in a Variety of Forms	912 = VGLA (Non-EOC Only)		
			for a Variety of Purposes	913 = Substitute Test (EOC Only)		
338	340	3	Edit For Grammar,	914 = Alternate Test (Non-EOC Only)		
			Capitalization, Punctuation,	990 = To be determined		
			and Spelling (Usage)	991 = Did Not Attempt - Absent		
				992 = Did Not Attempt - SWD (Non-EOC Only)		
				993 = Did Not Attempt –LEP (Non-EOC Only)		
				994 = Did Not Attempt – Medical		
				996 = Testing Status 6		
				998 = Student not enrolled in course at time of test		
				999 = Student passed test in a previous administration		
				888 = Not Available because both components were not		
				taken		
341	341	1	Proficiency Level for Total Writing	Numeric		
			(MC + DW)	1 = Pass/Advanced		
				2 = Pass/Proficient		
				3 = Fail/Does Not Meet		
				9 = Did Not Attempt		
342	391	50	Filler	Blank		
392	394	3	Multiple-Choice Test Items Blank or	Numeric		
395	403	3 X 3	Multiple-Choice Reporting Category Items	Numeric		
404	405	2	For Internal Use	Alpha (Y) or Blank		
406	406	1	Record Change Flag	Alpha (Y) or Blank		
407	408	2	Filler	Blank		
409	411	3	Final Prompt Number	Numeric		
412	414	3	HAI Use Only (C + FT Total)	Blank		
415	437	23	For Internal Use	Numeric or Blank		

Field P	osition	Field	Field Description	Field Acceptable Values
First	Last	Length		
438	440	3	X-Code	Alpha or Blank
438	438	1	A	Alpha (A) or Blank
439	439	1	В	Alpha (B) or Blank
440	440	1	С	Alpha (C) or Blank
441	441	1	Alert Indicator	Alpha (R = Resolved Alert) or Blank
442	489	48	For Internal Use	Blank
490	491	2	Filler	Blank
492	492	1	For Internal Use	Alpha (Y) or Blank
493	493	1	Term Graduate (EOC Only)	Alpha (Y) or Blank
494	494	1	Core	Numeric
495	498	4	For Scoring Center Use	Alpha, Numeric, or Blank
499	499	1	Spiral Form Flag	Alpha (Y) or Blank
500	519	20	Pre-ID Group Name	Alpha, Numeric, Special Characters, or Blank
520	520	1	Limited English Proficiency Status	Numeric (1-6) or Blank
521	521	1	LEP Proficiency Level	(1-4) or Blank. This field is REQUIRED if a value of
				1 or 4 is found in field 520 (LEP Status)
522	527	6	Filler	Blank
528	537	10	State Testing Identifier	Numeric
538	538	1	RP-Code	Alpha (Y) or Blank
539	547	9	Test Standard Identifier (For EOC	Alpha, Numeric, or Blank
720	~ 4.1	2	Writing)	11.1 N
539	541	3	Grade	Alpha, Numeric, or Blank (Example G05, G08, EOC)
542	544	3	Subject	Alpha or Blank (First 3 letters of the subject name:
545	546	2	Year of Standard	WRI, etc.) Numeric or Blank
547	547	1	Revisions	Numeric or Blank (0=No Revision, 1=First Revision,
341	J '1 1	1	ICV 1310113	2=Second Revision, 3=Third Revision, etc.)
548	599	52	Filler	Blank
600	600	1	Z indicates End of Record	Alpha (Z)

TABLE 1 SPECIAL ACCOMMODATIONS

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

- 16 = Not Applicable
- *17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Not Applicable
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- *25 = Dictation in English to a scribe (writing sample component of the writing test only)
- 26 = Not Applicable
- 27 = Not Currently Active
- 28 = Not Applicable
- A = Not Currently Active
- *B = Other Non-Standard

* = Nonstandard Administration if a disability or LEP is gridded.

TABLE 2 DOCUMENT ID NUMBERS				
Levels/Tests	Document			
	ID#			
Grade 5	80808			
Grade 8	80809			
11 (End of Course)	80810			

TABLE 4

	TABLE 4					
		Reporting Category #	Grade 5			
	Test Number		Test Names			
		Caregory "	Reporting Category Names			
	090		Writing			
		003	Plan, compose, and revise in a variety of forms for a variety of purposes.			
		004	Edit for correct use of language, capitalization, punctuation, and spelling.			

	Reporting Category #	Grade 8
Test Number		Test Names
	caregory "	Reporting Category Names
091		Writing
	003	Plan, compose, and revise in a variety of forms for a variety of purposes.
	004	Edit for correct use of language, capitalization, punctuation, and spelling.

	Reporting Category #	End-of-Course	
Test Number		Test Names Reporting Category Names	
		responding emogory runnes	
002		English: Writing	
	001	Plan, compose, and revise in a variety of forms for a variety of purposes.	
	002	Edit for correct use of language, capitalization, punctuation, and spelling.	